Research: Outline

Contemporary Literature

Book: _____

Name: _____

Week 3: Interpreting Ideas

Your entire novel should be complete by the end of the week

- Using the elements we spoke about in our earlier "anatomy" and "grammar" lectures, create a presentation outline using the template below and explaining how your book fits into our understanding of the "Anatomy of a Novel"—think of this as the framework of your presentation.
 - Must be formatted according to the rubric guidelines, as well as MLA style
 - Must follow sequentially, and in regard to content, the template below
 - Must include *definitions* from the "Anatomy of a Novel"
 - Must include *how* and *why* the book fits elements of the "Anatomy of a Novel"
 - Must include *examples* from the book itself

| I. | Title | and Publication Date | |
|-------|--|-------------------------------------|--|
| 1. | A. | Genre | |
| | B | Story | |
| | Б. | 1. Super brief plot summary | |
| | | 2. Thematic summary | |
| II. | Publishing History and Critical Response | | |
| | A. Public response | | |
| | В. | Critical response | |
| III. | Element One | | |
| | A. Definition of element | | |
| | В. | Connection to Book | |
| | | 1. How employed | |
| | | 2. To what effect? | |
| | C. | Supportive and Explanatory Examples | |
| | с. | 1. Example one | |
| | | 2. Example two | |
| IV. | Element Two | | |
| | A. | Definition of element | |
| | B. | Connection to Book | |
| | Б. | 1. How employed | |
| | | 2. To what effect? | |
| | C. | Supportive and Explanatory Examples | |
| | с. | 1. Example one | |
| | | 2. Example two | |
| V. | Element Three | | |
| | A. Definition of element | | |
| | B. | Connection to Book | |
| | Б. | 1. How employed | |
| | | 2. To what effect? | |
| | C. | Supportive and Explanatory Examples | |
| | | 1. Example one | |
| | | 2. Example two | |
| VI. | Element Four | | |
| | A. | Definition of element | |
| | В. | Connection to Book | |
| | | 1. How employed | |
| | | 2. To what effect? | |
| | C. | Supportive and Explanatory Examples | |
| | | 1. Example one | |
| | | 2. Example two | |
| VII. | Elem | Element Five | |
| | A. Definition of element | | |
| | B. | Connection to Book | |
| | | 1. How employed | |
| | | 2. To what effect? | |
| | C. | Supportive and Explanatory Examples | |
| | | 1. Example one | |
| | | 2. Example two | |
| VIII. | Then | ne: Universal Specificity | |
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Rubric

- □ 11 point Times New Roman,
- 1¹/₂ line Spacing, and One-inch Margins
- MLA Format
- Book Definition
- Publishing History and Critical Response
- Element 1
 Defined, Explained, and Demonstrated
- Element 2 Defined, Explained, and Demonstrated
 Element 3
- Defined, Explained, and Demonstrated
 Element 4
- Defined, Explained, and Demonstrated
 Element 5
- Defined, Explained, and Demonstrated
 Theme: Universal Specificity
- Identified and Explained